

2022 New Families Orientation Night

Tuesday 7 September 2021















Mr Brayden Teece Dean of Oblate Identity and Community





Fr Michael Twigg OMI College Rector



Acknowledgement TRADITIONAL CUSTODIANS

Yura means 'welcome'.

We acknowledge that the land on which we gather was first cared for by the people of Quandamooka country.

We pay respect to the traditional custodians who have walked this land for longer than recorded history.

May our spirits grow strong together as one.





COLLEGE PRAYER

Lord Jesus,

Fill my soul with your compassion for others; fire my heart with your courage and infinite love; enlighten my mind with your wisdom; teach me to reach out to you in my need and help me lead others to you by my example

Most loving heart of Jesus, bring me health in body and spirit that I may serve you with all my strength Touch gently this life, which you have created, now and forever.

Amen.

ST EUGENE DE MAZENOD OMI



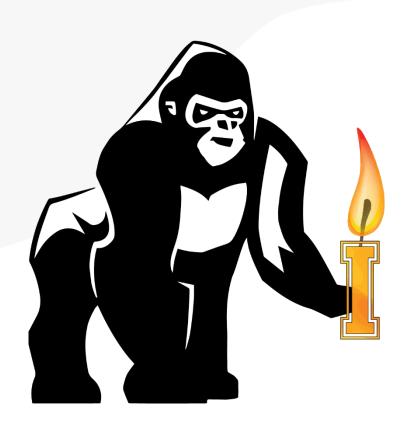




FR DENIS MCCARTHY OMI

AND

FR TIM LONG OMI (SEATED)





PLAY YOUR ROLE | IRESPECT | LIVE, LEARN, LEAD, SERVE | IONA STANDARDS | ALWAYS LEARNING





OBLATE COMMUNITY (L-R)

- Fr Michael Twigg OMI
- Fr Meno Basti OMI
- Fr Lewy Keelty OMI
- Fr Joe Anthony OMI

OUR VISION

Inspired by the Gospel of Jesus Christ and the life of St Eugene de Mazenod, the Iona College community focuses on educating and empowering young men to dare to make a positive difference throughout their lives and to the lives of others.

OUR MISSION

Our Mission is to learn, live, lead and serve as a Catholic learning community within the Oblate spirit.



IONA LEADERSHIP TEAM

OBLATE PASTORAL TEAM



Fr Michael Twigg OMI Rector



Mrs Liz Madden Dean of Catholic Faith and Mission



Mr Brayden Teece Dean of Oblate Identity and Community



Mrs Susan Boban Manager Corporate Services

EDUCATIONAL LEADERSHIP TEAM



Mr Trevor Goodwin Principal



Mrs Joan Boland Executive Assistant



Mr Darren Harbinson Dean of Analytics and Performance



Mr Richard Cornish

Dean of Learning and Teaching

Mr Damian Courtney Head of Primary Years

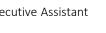


Mr Mark Harvey Dean of Students



Mrs Susan Boban Manager Corporate Services









FAITH AND MISSION

Religious identity and culture

 Christ-centred, community focused and dedicated to the most abandoned

Faith formation

- Religious education programme for Years 5-12
- Developing a strong moral compass underpinned by Gospel values



HOW MUCH DOES IT COST? (FEES & CHARGES 2022)

The School Fee is an inclusive fee that covers all fees common to a Year Level. It includes Tuition Fees, the provision of a College laptop and associated IT support, Year Level Camps and Retreats, Workbooks, Formals, Semi-Formals and Dinners, Excursions, College Magazine, School Photographs and contribution to Capital and Oblate works.

1 Student	\$ 9740 per annum
2 Students	\$16 920 per annum
3 Students	\$23 320 per annum
4 Students	\$25 120 per annum

Other charges which may appear on fee accounts: Music Fees, Vocational Education Certificate Fees, Sporting and Cultural Camps and Trips.





IN THIS SIGN YOU WILL CONQUER



Mr Trevor Goodwin College Principal



LEARNING AND TEACHING

Our College has a strong focus on academic achievement. There are pathways for students with a variety of abilities and interest. In 2020, 83% of students went on to study their 1st or 2nd preference for tertiary study.

Of our university applicants:

- 31% achieved ATAR of 85.00+
- 57% achieved an ATAR of 75.00+

Two students achieved the Certificate of Academic Commendation which recognises straight A grades in 6 or more General subjects. Only 983 of these were awarded to the 2020 Year 12 Queensland cohort (49,651)

In 2020, 75% of the cohort pursued an ATAR pathway. The State average was closer to 50%. 115 VET qualifications were awarded, and 11 students undertook a school-based apprenticeship.

We are proud of our diversity and ability to cater for individual pathways both during and beyond lona College.





LEARNING AND TEACHING

Diverse Learning

The Diverse Learning Centre provides assistance across the curriculum with a particular emphasis on English and Mathematics support and supporting students and teachers in the classroom.

Enrichment Programmes

Appropriate Pathways

STUDENT LAPTOP PROGRAM YEARS 5 - 12

- Years 5 12 one-to-one laptop program – these are college-issued devices rather than BYOD
- Students are expected to bring the college-issued laptop with them every day
- There is a limited warranty for accidental damage*
- Technology is used where and when it is appropriate and needed





Mr Damian Courtney Head of Primary Years





YEAR 5 & YEAR 6 - 2022

- 6 classes of Year 5
- 6 classes of Year 6

CURRICULUM YEAR 5 & YEAR 6

- Religious Education
- English
- Mathematics
- Science
- History
- Geography
- Music
- Visual Art
- Japanese
- Drama
- Physical Education
- Digital Technology
- Library





YEAR 5 & YEAR 6 CORE STRUCTURE

- Head of Primary Years
- Assistant Head of Primary Wellbeing
- Assistant Head of Primary Learning & Teaching
- Students in Years 5 & 6 have one 'core' teacher (primary model)

YEAR 5 & YEAR 6 STUDENT WELLBEING & ENGAGEMENT

- Classroom teacher for students
- Head of Primary Years
- Assistant Head of Primary Wellbeing
- Wellbeing support staff:
 - Counsellors, College Nurses,
 Student Receptionists





iLEARN STRENGTHS

- Teamwork I support my classmates, I share my talents, I respect the opinion of others
- Perseverance I don't give up, I bounce back when things go wrong, I know the power of "yet"
- Zest I have a positive attitude, I am enthusiastic, I want to learn, I always do my best
- **Bravery** I ask questions, I try new things, I challenge myself, I am a role model
- Self-regulation I am responsible for my learning, I am responsible for my behaviour, I manage my emotions

WEEK ONE

- Monday 24 January
- Routines
- Laptops
- Buddy support
- Co-curricular
- Parent/carer information evening





Mr Kevin O'Brien Head of Year 7





YEAR 7 2022

• 10 classes of Year 7

CURRICULUM YEAR 7

Studied all year:

- Religious Education
- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Japanese

Not assessed:

- Personal Wellbeing (PROSPER)
- Sport

Studied for one semester only:

- Physical Education
- Industrial Design & Technology
- Music
- Visual Art
- Drama
- Digital Technology





YEAR 7 CORE STRUCTURE

- Head of Year 7
- Assistant Head of Year 7
- Homeroom Mentors/Head of House
- Students in Years 7 have two 'core' teachers (typically Maths/Science and English/Humanities)

LEARNING OPPORTUNITIES

- Extension and acceleration opportunities in Years 7 & 8 (followed by specialised advanced mathematics and science classes in Years 9 – 12)
- Enrichment opportunities provided through co-curricular program (Mrs Lynette Pearce, Enrichment & Enhancement Coordinator)
- Junior Senior Link Tutoring Years 5 to 9 (before school – 3 mornings per week)





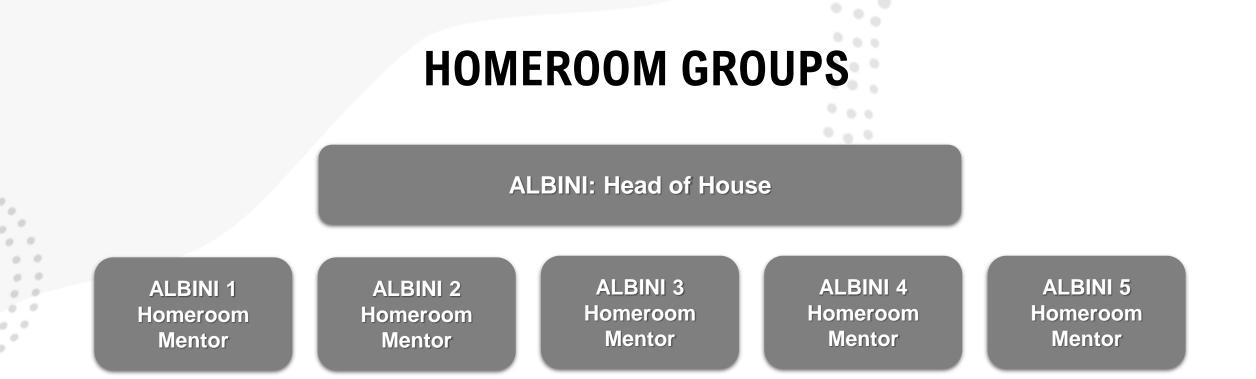
YEAR 7 STUDENT WELLBEING & ENGAGEMENT

- Head of Year 7
- Assistant Head of Year 7
- House structure
- Homeroom Mentor is the primary support for students
- Head of House
- Heads of Student Wellbeing
- Wellbeing support staff:
 - Counsellors, College Nurse, College Receptionists
- Dean of Students

THE HOUSE SYSTEM

- In Years 5 & 6, the house system supports the academic, sporting and co-curricular activities
- It becomes the primary vehicle for pastoral care and student welfare in Years 7 – 12
- There are 10 College Houses
- Each House contains approximately 150 students from Years 7 – 12
- Your first initial contact at the College is your son's Homeroom Mentor; or
- Mr Kevin O'Brien Head of Year 7
- Assistant Head of Year 7





Each of the 5 Homeroom Groups contains approximately 25 students from Years 7 -12

For example: ALBINI 1 = 25 students

5 x Year 7 students, 4 x Year 8 students, 4 x Year 9 students 4 x Year 10 students, 4 x Year 11 students and 4 x Year 12 students



Mrs Megan Vardanega Social Worker Oblate Safeguarding and Student Wellbeing



OBLATES OF MARY IMACULATE

- Iona College Brisbane
- Mazenod College Perth
- Mazenod College Melbourne
- Rosies Queensland
- Rosies Oblate Youth Mission -Melbourne
- Oblate Youth Australia











Royal Commission into Institutional Responses to Child Abuse



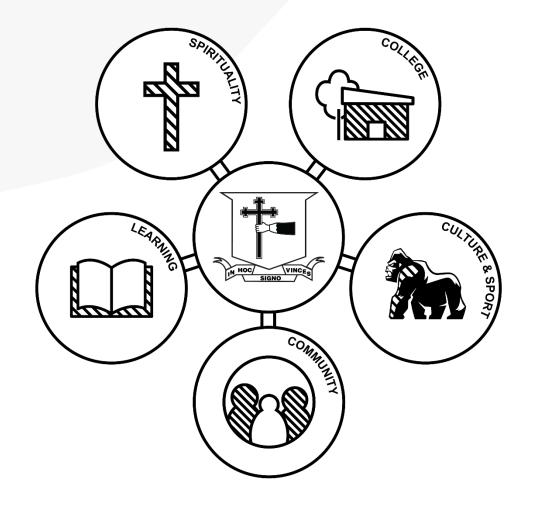
OBLATE SAFEGUARDING AUDIT

National Catholic Safeguarding Standards

Missionary Oblates of Mary Immaculate



Audit Report February 2021



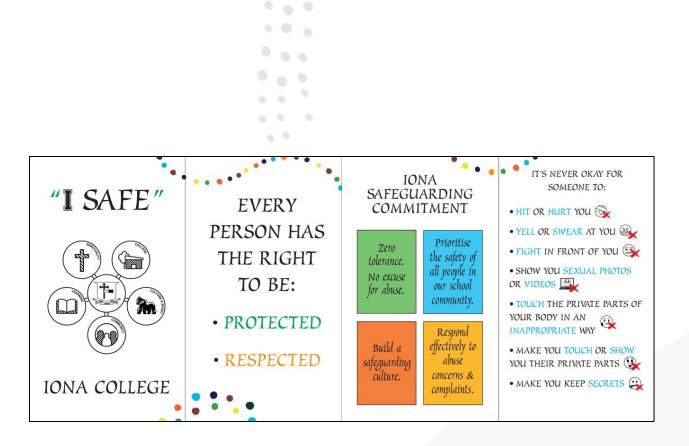
The Oblates of Mary Immaculate and Iona College commit to the highest levels of safeguarding in all aspects of the school community, with the safety and well-being of each person the highest priority.

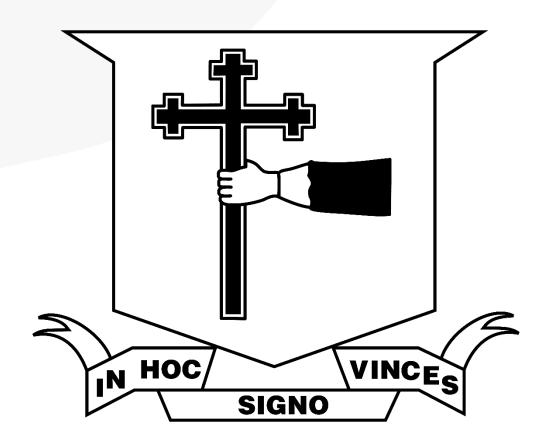
This includes a commitment to continuously reviewing and improving policies and processes so as to comply with the National Catholic Safeguarding Standards and relevant legal obligations and building a culture which places the safeguarding of children and vulnerable adults at the core of all thinking and action.

SAFEGUARDING POLICY CHILDREN AND VULNERABLE ADULTS

MISSIONARY OBLATES of MARY IMMACULATE











Mr Brayden Teece Dean of Oblate Identity and Community





CO-CURRICULAR

- Students are encouraged to participate in a range of co-curricular activities
- 17 Inter-School sports comprise the AIC competition - most sports are played on Saturdays and Friday nights
- 21 performance bands and choirs
- Public speaking and drama opportunities
- (Singin' in the Rain 2021 College Production)

CO-CURRICULAR

- Students are expected to be involved in a minimum of two co-curricular activities per year
- The College expects that school involvement takes precedence over an outside club involvement, when a clash of commitments occurs





CO-CURRICULAR ACTIVITIES

Sport

- Cricket
- Volleyball
- Australian Rules
- Swimming
- Rugby Union
- Rugby League
- Football
- Touch Football
- Cross-country
- Tennis

- Basketball
- Track & Field
- Sailing
- Golf
- Chess
- Water Polo
- Mountain Biking

CO-CURRICULAR ACTIVITIES

Music

- Symphony Orchestra
- Symphonic Winds
- String Ensembles
- String Quartet
- Jazz Bands
- Percussion Ensembles
- Guitar Ensembles
- Choirs





CO-CURRICULAR ACTIVITIES

Public Speaking

- Carter Shield
- Rostrum Voice of the Year
- Legacy Plain Speaking
- Lions Youth of the Year
- Eisteddfods

Debating

• Queensland Debating Union

Annual Music or Drama Production

AN ENGAGED COMMUNITY

A culture of parental involvement:

- P&F
- Music Supporters
- Sports Supporters
- Iona Community Care
- Class Co-Ordinators
- Library
- Tuckshop helper
- Sporting team Coach
- Debating team Coach
- Resource Centre
- College Production
- Working Bees
- Attending Student Progress Meetings



OTHER TOOLS TO ASSIST:

- Diary
- Calendar
- Website/Compass Portal
- Newsletters
- Information Evenings February 2022
- Iona Brisbane Facebook
- Year Level Facebook pages:



Cancel Reques

IC 2023 Senior's Parents Private group · 240 members

ORIENTATION AND TRANSITION

In preparation for your son's commencement, you will shortly receive the following information via email:

- 2022 Parent Handbook
- Booklist
- Medical Information and Health Form
- Sporting Trial information
- Music information

House allocations and class allocations will take place later this year.

2022 fee information will be communicated once confirmed and will include payment options.

LEAVE TO SERVE...



WHAT'S NEXT?

Day 1 – Monday 24 January, 2022





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