Welcome from the Oblates

Many of today's 5000 Oblate Priests and Brothers in over 60 countries around the world are working with poor communities as they struggle, in the spirit of the Gospel, to overcome poverty, injustice and oppression.

Oblates have been working in Australia for over 100 years in education, parishes, youth ministries to the homeless and hospital and prison chaplaincies. Australian Oblates work in overseas missions in China, Hong Kong, Indonesia and Kenya.

Thank you for taking the time to read about a College that is close to the heart of all Oblates. Our Congregation is proud of the Iona Community. This school has flourished because of the dedication and hard work of many people who also share in its progress and mission.

We work in the field of education, as a result of the firm belief that God is calling us through the struggles of the youth of today. We aim to help Iona students become men of faith who make a difference in society, in whatever capacity they live and work.

We encourage all of our students to realise that by being a member of the Iona community, they have access to the Oblates all over the world in whatever capacity we may be of service.

Our community life at the College offers the students, staff and their families a model of support and charity. We are available at any time, for any need, to all of those people in our care.

“Learn what you are in the eyes of God.” St Eugene de Mazenod
The College

"Iona College is committed to the pursuit of excellence in all aspects of education."

**THE MISSION STATEMENT** of Iona College, “The College seeks to provide a dynamic Catholic learning community within the Oblate spirit, so that its members are faith-filled, resilient, courageous, well-balanced and prepared to make a difference.”

Iona College, founded in 1958, is an Independent Catholic Boys' College operated under the auspices of the Priests and Brothers known as the Missionary Oblates of Mary Immaculate. This has shaped the College's philosophy of education which is embedded in missionary and Christian values.

Ideally situated on a hilltop property of 25 hectares in the Bayside area of Brisbane, the College incorporates an upper Primary School and Secondary School on the one campus, with a total population of approximately 1400 students.

Iona College is committed to the pursuit of excellence in all aspects of education. The foundation of faith education at Iona is a deep respect for all of life and a total belief in the dignity and value of all people because they are children of a loving God. This is at the heart of the ethos of Iona College and the life of the faith community.

In partnership with their homes and the community, Iona offers students a well-balanced program within a sound basis of Christian values. Iona College therefore emphasises the development of the student in the religious, academic, attitudinal, service and sporting areas. It aims to develop within students a sense of self-respect, responsibility and tolerance for all. It has the objective of preparing students who will live by their faith, reach their academic potential and show sensitivity to the needs of others. In this way, they will be an asset to their school, their community and their God.
AT IONA College we seek to develop a caring, safe and supportive environment in which learning can take place. We value good scholarship and strive to empower our students by nurturing a love of lifelong learning, the attainment of knowledge and skills and a readiness for the challenges of the future. This is facilitated by an emphasis upon a close and supportive relationship between staff and students in both formal and informal learning situations.

Our curriculum provides a wide range of opportunities to enable students to reach their full academic potential. Iona College understands that the dreams and talents of each student are unique and so flexible delivery and individual course design are incorporated wherever possible.

Iona College believes that an important feature of academic formation is the development of individual initiative, self-reliance and self-motivation and we encourage students to be active participants in their own learning. Individual monitoring and goal setting are important features of the College's academic program and staff work closely with students to reflect, plan and pursue academic objectives.

Student learning is fostered in an environment that is challenging, engaging and supportive and classroom activities are designed to be enjoyable, stimulating and authentic. As the ability to think creatively and critically is highly valued, Habits of the Mind, with its cultivation of higher-order thinking skills, underpins the delivery of content. The use of information technology is a key feature in the provision of the curriculum. The 1:1 laptop program provides a dynamic learning environment and encourages students to explore the ways in which technology can assist them in their learning.
"Student learning is fostered in an environment that is challenging, engaging and supportive."
Faith Development

“We are followers of Jesus Christ in the footsteps of St Eugene de Mazenod.”

THE DEVELOPMENT of faith within an Iona student is foremost and centres on a comprehensive religious education program developed under the Catholic Archdiocese of Brisbane religious education guidelines.

The teachings are faithful to the ethos, spirit and traditions of the Catholic Church following the spirituality of the Missionary Oblates of Mary Immaculate and their founder St Eugene de Mazenod. It seeks to open the minds of our students to the wonder of God and value their place in His divine plan.

The constancy and example of parents are essential in the faith life of an Iona boy. The students of Iona have the privilege of being under the care of priests and attending a school where the Blessed Sacrament is present in the Chapel.

Daily Masses, special Eucharistic celebrations and regular reconciliation services are offered.

Our responsibility and Christian service to each other and the community at large is central to our faith expression. Students and staff are encouraged to collaborate on issues of social justice and respond with generosity and compassion to the needs of others close to home and in society.
IONA COLLEGE gives high priority to the religious development and pastoral care of its students. This assists in nurturing an environment whereby each boy has a sense of belonging and worth. It is this personal and communal approach that is a hallmark of Iona College.

In partnership with the Oblate Priests, the caring staff and loving families, the College is endeavouring to provide the safety nets and connections needed to assist boys to deal with the emerging challenges of the adolescent years.

Iona’s House system forms the nucleus of the pastoral care program that encompasses the school. The House of a student is the most significant point of reference, rather than his year level. The House system consists of eight manageable units from a large singular school structure to facilitate a more encompassing and enriching community of care for staff and boys who get to know one another well over the time they are at Iona.

Our Junior School, based on Year Levels, has an enviable structure where, by its nature, these younger boys develop a meaningful association with their classroom teacher and Year Level Coordinator. Stability and consistency is an important element of developing self-confidence and cultivating positive social, personal and interpersonal skills during these years.

“Iona’s House system forms the nucleus of the pastoral care program that encompasses the school.”
Co-curricular

FOR MANY students, the co-curricular life of their school is an aspect they find most satisfying. Iona provides an opportunity for the boys to gain a sense of belonging and to be involved in a diverse range of activities to meet the needs of all boys at the College. The range includes music, sporting, cultural and community opportunities.

The cultural life of the College excels and the quality facilities of the Iona Performing Arts Centre add to Iona’s respected reputation as a boys College at which the arts are encouraged and valued. The Music program is particularly attractive with large numbers of boys learning instruments and playing in one or more of the many bands and ensembles.

Iona offers a comprehensive range of sports which aim to be inclusive of any boy wishing to participate. A wide range of teams are available so all boys can participate at their appropriate skill level. The College is a member of the AIC and CIC competitions. In addition, boys may go on to achieve representative honours through the Queensland Schools Sport Association.

The Drama program is equally popular and offers many performance roles as well as instruction in technical positions for stage productions and the annual school musical. Iona has a long tradition of offering a sound Public Speaking program and students achieve consistently high.

"Iona provides a diverse range of activities to meet the needs of all boys at the College."
Facilities

“The College’s first class sporting facilities and playing fields are all set on campus.”

SINCE ITS inception, the College has continued to excel in its academic, sporting, cultural and spiritual development. This, we pray, will continue to be the characteristics of the College in the years to come.

The College’s facilities include a Chapel, a Performing Arts Complex, a well-equipped Resource Centre, Lecture Theatre, Learning Support Centre, Computer Rooms, Industrial Design and Technology Buildings, Religious Education Centre, Laboratories, Audio Visual and Seminar Rooms, Gymnasium and first class sporting facilities and playing fields.

The College has an Outdoor Education Centre, “Glendalough”, which is set in 19 hectares of bushland inland from Peregian Beach on the Sunshine Coast. Located close to the shores of Lake Weyba, this site accommodates 100 students and staff and is used for outdoor education, various camps and educational undertakings.
THE IONA College Foundation is the College's philanthropic arm and was established to raise funds to meet capital works and educational resource needs that cannot be met from tuition fee income.

Donations to the Foundation upgrade and grow the learning facilities and resources that Iona provides for the students and ensures that the College keeps pace with best education deliverance. A scholarship fund has also been established to enable boys from families less fortunate to receive bursaries to attend Iona.

The College requests from parents a Capital Projects Contribution (CPC) donation which is listed on the quarterly fees statement. This tax deductible donation enables the College to carry out the ongoing and essential maintenance of buildings and facilities used by all boys at the College. Commitment by families to this very important element of our fees structure is appreciated.

"Ensures that the College keeps pace with best education deliverance."